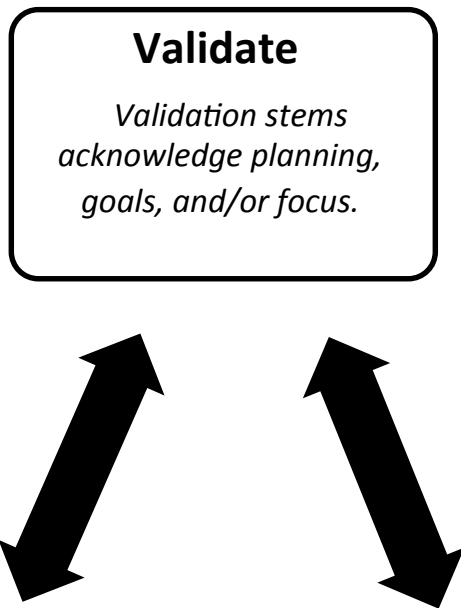# Coaching Dialogue Protocol
with Post-Observation Stems

Validate

Validation stems acknowledge planning, goals, and/or focus.

Language Stems (Suggested & Non-exhaustive)

- It is evident that you have made some progress toward your goals.
- Our goal today is to reflect on your observation and put some action steps into place for where you want to go next.
- It is often difficult to get struggling readers motivated to enjoy reading.
- It was most evident that you (engage your students in collaborative activities, are innovative in your practices, have a great rapport with your students, etc.).

Stretch & Apply

Stretch and Apply stems move practice forward and establish commitment to next steps.

Clarify

Clarification stems are designed to deepen understanding and eliminate confusion. These stems determine areas of need and potential areas for growth.

Language Stems (Suggested & Non-exhaustive)

- Talk to me about how you assessed the student learning from the lesson I observed and the results of that analysis.
- Tell me about the data I presented. Do you see any patterns that stand out?
- Let's talk about a goal you have in mind.
- Share a little about how you will know that students have met their goals.
- I am curious about how this lesson will lead to the next lesson or unit.
- What concerns do you have in setting this goal?
- Tell me about the type(s) of feedback that would be useful to you along the way.
- Here are a couple of things you might consider trying.

Language Stems (Suggested & Non-exhaustive)

- How do you feel the lesson went? Did it go as planned?
- Tell me more about the challenges you saw with…
- What other strategies could you have tried during the lesson to…?
- Let me make sure I understand…
- Which parts of the lesson do you feel had the greatest impact on student learning?
- Could you give me more information about how this lesson accomplished your objectives?