

Coaching Dialogue Protocol with Post-Observation Stems

Validate

*Validation stems
acknowledge effort or
specific work.*

Language Stems (Suggested & Non-exhaustive)

- I saw that you made an effort to incorporate the strategies we learned in Tuesday's professional development meeting!
- During the lesson, Michael gave the wrong answer and you asked him to explain his thinking. He realized his error and was able to correct it. This gave him a chance to learn from his mistake.
- I can tell that you have been working on developing a respectful culture in your classroom because when I scripted the student to student comments there were no negative comments made.

Stretch & Apply

*Stretch and Apply stems
move practice forward and
establish commitment to
next steps.*

Clarify

*Clarification stems are
designed to deepen
understanding and eliminate
confusion. These stems
determine areas of need and
potential areas for growth.*

Language Stems (Suggested & Non-exhaustive)

- Talk to me about how you assessed the student learning from the lesson I observed and how you will use this information to plan future lessons.
- Tell me about the data I presented. Do you see any patterns that stand out?
- Did the homogeneous grouping for this lesson help or hinder your students?
- With what parts of the lesson are you most pleased? Are there any parts of the lesson that you wish would have gone differently? How can you use this information to plan future lessons?
- Did your students have any misconceptions related to the content? How can you differentiate your instruction to clear up these issues?

Language Stems (Suggested & Non-exhaustive)

- Can you remind me how you chose to group your students?
- Let's look at the questions you asked your students and try to categorize them as comprehension, application, or evaluation questions.
- What evidence do you see to support your belief?
- Can you explain what you mean by ___?